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I would like to have you mail me FREE OF CHARGE a copy of the first SUNDAY EDITION OF THE NEW HONOLULU ADVERTISER containing the COLORED COMIC SECTION AND THE HOME INDUSTRY EDITION.

**AMERICAN LEGION BACKS
INDUSTRIAL EDUCATION**

Following is the report of the committee on specialized education in the public schools, of the American Legion, Department of Hawaii:

This committee was officially appointed by Commander J. R. Galt, to investigate the problem of extending and broadening the work of industrial education through the public schools of Hawaii. Members were chosen from each island and included the following comrades:

West Hawaii—Samuel P. Woods
Maui—Frank A. Gibbs, East Hawaii—Fred A. Clowes, Kauai—Frank S. Pugh.

This committee called upon many of the leading educators, business men, plantation managers, and employers of labor, throughout the territory at various times, and has reached the conclusion that there is an insistent demand from the public in general, for industrial education in the Territory of Hawaii. Also after investigating the present status of industrial education in the public schools in Hawaii, this committee has reached the conclusion that there is a very urgent need of legislative action, if this work is to be placed upon an efficient basis.

In view of these facts, this committee recommends that the American Legion, Department of Hawaii, create and foster a bill to extend and improve industrial education in the public schools of Hawaii. This bill should aim to solve the following outstanding problems in industrial education in our schools:

1. More emphasis on industrial education in the public schools.
2. More specific industrial and agricultural training of industrial teachers at the normal school.
3. Securing and retaining of competent teachers of specialized subjects.
4. Improvement of teachers now in the field.
5. Increased correlation and co-operation between the educational and industrial interests of the community.
6. Adequate number of buildings for industrial work.
7. The establishment of a territorial nautical school.

Possible solutions for these problems are as follows:

No. 1. The first great problem is lack of time, in which to teach industrial work. The present allotment of time for teaching industrial subjects, varies from 18 to 24 minutes per day, or roughly, seven actual school days of ten hours each for the entire school year. And this amount is absurdly inadequate. The committee recommends that this time be increased to at least one hour per day for every pupil through out the public schools. In planning the necessary readjustment, the committee is of the opinion that this could best be accomplished through the medium of the platoon or department system.

No. 2. The second problem, that of providing better training for future teachers is one that has received a great deal of thought and attention by this committee and many sources of information have received consideration. Mr. Wist of the Normal School discussed the matter at length with the committee, in person.

After explaining all details as to the course of study, equipment and buildings, Mr. Wist stated that little could be done to teach subjects relating to the territory's great basic industries at the present site of the normal school because of the lack of land for garden and agricultural purposes. Such subjects as sugar cane growing, pineapple culture, coffee planting, banana raising, etc., require a considerable area of land to be effective. Mr. Wist pointed out. Not only is more land needed for the teaching of Hawaiian agriculture but more buildings, more equipment, a larger faculty, and higher standards for matriculation are also vital factors to a successful program in industrial education. He stated, and the committee heartily agrees with him.

A sub-committee was appointed to investigate the question of securing more land at the present normal school site or the removal of the whole plant to a better location. The committee was of the opinion that the present buildings will make a valuable addition to Honolulu's graded schools in view of the fact that many classes are at present being conducted in Japanese language schools.

The committee also recommends that the present high school department at the normal school be increased to a full four year high school so as to establish a general academic background to the industrial work and also provide academic training of teachers, rather than mere college entrance. College entrance requirements correlated with the University of Hawaii, are also necessary if the quality of industrial work is to be improved.

No. 3. The third problem, that of securing and retaining competent industrial teachers can only be solved by changing the present system of credentials, which at present bases a teacher's salary upon tenure of office. It is an obsolete system that does not distinguish between efficient and the inefficient teacher nor does it allow credit for self-improvement by attendance at summer schools and work in the higher degrees. To retain expert industrial teachers, the schools must compete with industry and the mainland schools in holding them. A sub-committee was appointed to investigate the matter thoroughly so as to render a report at the next meeting in March.

No. 4. The only solution of the present staff of teachers now in

fourth problem, that of improving the field, seems to lie in securing their attendance at summer school by allowing university credit for summer season work. It is recommended that the present summer school be made a summer session of normal school and that more emphasis be placed upon industrial subjects at these sessions. As the normal school and the university are co-operating with each other considerably more than in the past, it would seem that the idea of giving university credit for all subjects of university standards could be handled satisfactorily and that the only need for legislative action is for a larger summer school appropriation to provide for increased faculty and supplies of materials for industrial classes.

No. 5. The fifth problem, that of securing more co-operation and correlation between the industrial interests of the community and the local schools, is one that offers a broad theme for discussion. Managers of local industries charge that the schools do not fit the scholar for an agricultural life such as is found throughout the whole territory with the exception of Honolulu and Hilo. They charge that the graded schools are simply preparing pupils to enter high schools; that the high schools are preparing them to enter college or the "white collar" occupations, and that the whole academic course of study is based upon conditions as found in the European countries or the wealthier parts of the United States, rather than upon conditions as found in rural Hawaii.

It is the opinion of the committee in general that pre-vocational training should be made compulsory thru out the entire school system, from the fifth grade to the tenth grade of the high school inclusive, and including the junior high schools. More emphasis should be given to Hawaiian agriculture, and part-time education given more encouragement.

No. 6. The proper solution of the sixth problem, is a vital one to a successful program in industrial education. At present many classes are poorly housed and in some schools there are no buildings whatever for industrial purposes. The outstanding need is for a separate specific appropriation for industrial buildings, such as shops, kitchens, tool sheds, and garden fences apart from that of the academic building appropriation, for each island. This would insure a progressive building program and an adequate housing of the special industrial classes.

No. 7. The establishment of nautical schools for the Territory of Hawaii is a necessity in view of the fact that this is a maritime country and that the Hawaiian race particularly is eminently fitted, both aptitude and surrounding opportunities for life on the ocean. It would seem that the "Cross Roads of the Pacific" would also be an appropriate location for a center of nautical learning. Not only have we an inter-island group of vessels but also many vessels call at Honolulu from all parts of the world throughout the year.

In view of these facts then, and also that there is a public demand for this phase of vocational education, the committee recommends that the Legion create and foster a bill to establish a nautical school for the Territory of Hawaii. This school should be governed by a board of directors composed of three members, one of them shall be an officer of the department of public instruction, one shall be a member of the harbor board, and one also who shall have been in command of ocean-going vessels as captain. All appointments to this board shall be made by the Governor of the Territory of Hawaii.

A sub-committee was appointed to look into the necessary details of the plan, and to make a report to the Legion at the March meeting. The members of this sub-committee have seen experience as deck officers of the merchant marine.

In conclusion, the committee was unanimous in its opinion that while all of the foregoing problems will require a considerable increase in the appropriations for public education for this solution, yet it should be considered in the nature of an investment in public welfare rather than an increase in the expenditure of public funds.

The meeting was adjourned until March so that there will be sufficient time for the sub-committee to make the necessary reports and also for consultation with the Hawaii Education Association.

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(Feb. 21st)

**ELECTION OF OFFICERS
Garden Island Publishing Co., Ltd.**

Notice is hereby given that at the annual meeting of the shareholders of the Garden Island Publishing Co., Ltd., held at the office of the company, on the 23rd day of February, 1922, the following officers and directors were duly elected to serve for the ensuing year:

C. A. Rice	President
E. A. Knudsen	Vice President
H. D. Sloggett	Treasurer
K. C. Hopper	Secretary
Elsie H. Wilcox	Director

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